

AvaNews

"There is a time for everything, and a season for every activity under the heavens." ~Ecclesiastes 3:1 Friday, Sept. 29, 2023 Issue #4







STAT Monday, Oct. 2nd No School



September/October 2023					
Monday	Tuesday	Wednesday	Thursday	Friday	
	5	6	7	8	
	First Day of School!				
	WELCOME BACK				
11	12	13	14	15	
		K-8 Choir Club		4-8 Sports Club	
		3:15-3:30PM		1:00-1:45PM	
18	19	20	21	22	
	A O Concerto Clerk	TERRY FOX RUN	HOT LUNCH 4-8 Board Game		
	4-8 Sports Club 3:15-4:00PM		4-8 воага Game Club		
	3.13 4.001 111		3:15-4:00PM		
25	26	27	28	29	
			Orange Shirt Day		
		K-8 Choir Club		4-8 Sports Club 1:00-1:45PM	
		3:15-3:30PM			
2	3	<mark>4</mark>	5	<mark>6</mark>	
Truth &	4.0 Cu auta Club	V O Chair Chah	HOT LUNCH 4-8 Board Game		
Reconcilitation	4-8 Sports Club 3:15-4:00PM	K-8 Choir Club 3:15-3:30PM	4-в воага Game Club		
Day – NO SCHOOL	3:15-4:00PIVI	3:13-3:3UPIVI	3:15-4:00PM		
Day NO SCHOOL			5.2553i iii		

School Pictures
We will take and offer school photos this year due to unreliable

photographers, recently. Each student will have a couple of free digital pictures with 2 different poses and backgrounds for you to send, save or print off for keepsakes and sharing with family. Stay tuned for the date and more details!

Hot Lunch on Thursday



HOT LUNCH

Mac & Cheese



Thursday, Oct. 5th













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Mr. C. came and joined us in BG Club!





Mr. C.'s class in selling "Fire" Sauce a Taco Bell classic hot sauce for \$10. Proceeds to his 6-8 classroom, or workshop! Feel free to send your money with your child to school, and Mr. C. will send a bottle home!



GARDEN

Grateful to have a lovely garden welcoming our families, students & staff to school each day! Thank you Cara!

Thank you Mrs. Oickle for the beautiful artwork we get to enjoy!







"Art is not what you see, but what you make others see." *Edgar Degas*

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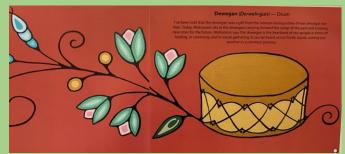


A big thank you To Mrs. Walkus for filling in and taking care of our Littles!!



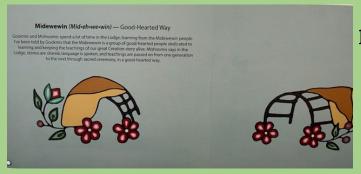












Grade 4~5 class did a walk through the hall learning new indigenous words this week! We also had the pleasure of a special guest speaker, Willie Walkus, join us for assembly to share a bit about Truth & Reconciliation to our students! Thank you, Mr. Walkus!

Information for Parents and Caregivers



All about the Foundation Skills Assessment

What is the Foundation Skills Assessment (FSA)?

The FSA is a learning assessment for all grade 4 and 7 students. It focuses on the areas of **literacy** and **numeracy**.

FSA results are one way of measuring how the education system is doing in these key areas. It assesses how students think, communicate and reflect - not just the facts they know.

The FSA is not intended to be used to rank students, teachers, or schools. The FSA is a snapshot of student learning at a moment in time. For parents and caregivers, it tells you where your child is at in their literacy and numeracy development, as well as areas where they may need support. When all students participate, it also gives the Ministry of Education and Child Care a clear picture of how the education system is performing as a whole.

Why is the FSA important?

The Ministry of Education and Child Care sets the standards for what your child learns and, along with teachers, figures out ways to measure how well they are learning. The goal is for your child (and all students in BC) to get a great education that readies them for life after graduation and helps them become educated citizens.

One way the Ministry ensures the quality of student learning is through the FSA. The FSA helps us understand what learning looks like across the entire province. It lets us see how different groups of students are learning and find out where they might need extra help. It also helps us understand how well BC is doing over time.

The Ministry uses this information to make sure that your child's learning is "on track" and that they don't fall behind. This data also allows us to know how BC students are doing in relation to students in other provinces in Canada and the rest of the world. The FSA provides both the Ministry and parents and caregivers with the assurance that students possess the literacy and numeracy skills necessary for their future.

Literacy is your child's ability to understand language and communicate in a variety of ways.

Numeracy is your child's ability to apply important math skills, solve problems, and communicate solutions.

The FSA:

- Is **not** a high-stakes assessment
- Is **not** meant to be used for ranking students, teachers, or schools
- Does **not** impact student marks or report cards
- Provides valuable information about student learning
- Ensures all students are developing a strong foundation in literacy and numeracy
- Guides improvements to BC's education system

Information for Parents and Caregivers



How will your child participate?

The FSA will be completed by your child as part of their regular classroom learning. Your child does not need to prepare for the assessment. The FSA has five parts that can be spread out over several days or weeks during the fall of your child's grade 4 and 7 school year. Each component of the assessment will never be longer than an hour, so it won't take too much time away from classroom learning. Here is what your child can expect:

Component	Description	Time
Paper-based literacy task	A collaboration activity and 3 written response questions	60 minutes
Online literacy task	30 questions	60 minutes
Paper-based numeracy task	3 written response questions and 1 self-reflection question	45 minutes
Online numeracy task	30 questions	60 minutes
Self-reflection	1 selected-response question and 1 written-response question	5 minutes

Some students may feel nervous about tests. Talking about the FSA at home can help your child understand the purpose of the assessment. It can also help your child feel more confident writing it.

You will receive your child's test booklet back after it has been marked. Marking is done by teachers using the provincial proficiency scale, the same scale used for report cards for kindergarten to Grade 9. For FSA, "Developing" and "Proficient" have been combined on the scale into a single category, so that you know if your child is "On Track" in their literacy and numeracy learning.

Emerging	On Track	Extending
means your child is	means your child	means your child is
beginning to	mostly understands	able to apply their
understand the	the expected	learning in new and
expected concepts	concepts	different ways

Along with written comments from teachers and the proficiency scale on report cards, the FSA results can be another helpful source of information to see where your child is in their literacy and numeracy development and where they can go next in their learning.

How are the FSA results used?

The FSA results offer insights to parents, caregivers, teachers, schools, districts, and the Ministry. They provide valuable information to all levels of the education system that help improve student learning.

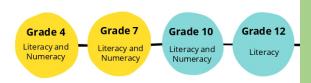
- For parents, caregivers, and teachers, these results can show how students are doing in literacy and numeracy.
- Teachers, schools, and districts can use the FSA results to help support classroom teaching. They can see where students are doing well and where they might need more help.
- Schools, districts, and the Ministry can use the FSA results to help make the education system better.
 The Ministry also relies on the FSA to uphold high learning standards to help all students develop their literacy and numeracy skills.

It's important to know that the FSA results aren't for ranking students, teachers, schools, or districts. Rankings don't help learning and don't make BC's education system better. The FSA is just one data point and doesn't reflect all the teaching and learning that happens in a school. That's why the Ministry doesn't make, share, or support any rankings.

When are literacy and numeracy assessed?

Foundation Skills Assessments

Graduation Assessments



Contact Us

